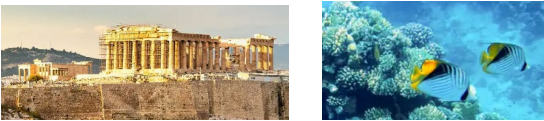


<p>History- <u>What is the legacy of the ancient Greek civilisation?</u></p> <p>Describe the features of Ancient Greece. Make inferences about Greek gods. Compare Athens and Sparta. Understand the different types of democracy. Explain how Athenian democracy worked. Explain what philosophy is. Identify the achievements of the ancient Greek philosophers. Identify the ancient Greeks' legacies and their impact.</p>	<p>Geography- <u>Why do oceans matter?</u></p> <p>Describe the water cycle. Explain how the ocean helps to regulate the Earth's climate and temperature. Describe the benefits of the Great Barrier reef. Describe how humans impact the oceans and the consequences of this. Explain some actions that can be taken to help support healthy oceans. Explain which data collection method would be best for marine fieldwork and why. Collect data using a tally chart, photographs and a sketch map.</p>	<p>Science</p> <p><u>Unbalanced Forces</u></p> <p>Describe gravity, air resistance, friction and water resistance and its effects. Explain how to make an object aerodynamic or streamlined. Describe the effects of levers, pulleys and simple machines on movement.</p> <p><u>Animals: Human timeline</u></p> <p>Order and describe physical and developmental changes from a baby through to old age. Describe changes that occur in males and females during puberty and suggest ways to manage them.</p>
<p>English- <u>Greek Myths</u></p> <p>Descriptive writing Persuasive letter Non-chronological report Instructions Writing their own myth</p> <p><u>SPaG</u></p> <p>Relative clauses, parenthesis, conjunctions</p>	<h1><u>Summer Term 2026</u></h1> 	<p>Maths</p> <p>Shape Position and Direction Decimals Negative numbers Converting units Volume Statistics</p>
<p>Music` - Musical theatre</p> <p>Explain what musical theatre is and be able to recall at least three features of this kind of music. Categorise songs as action songs or character songs. Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.</p>	<p>Computing – search engines</p> <p>Explain what a search engine is, suggest several search engines to use and explain how to use them to find websites and information. Explain why keywords are important and what TASK stands for, using these strategies to search effectively. Combine text and images in a poster.</p>	<p>PSHE/RE</p> <p><u>Economic wellbeing</u></p> <p>Budget, borrowing and workplace</p> <p><u>Forgiveness</u></p> <p>Forgiveness in Judaism and Buddhism. Comparing faiths.</p>
<p>Art- <u>Sculpture : interactive installation</u></p> <p>Create an installation plan, model or space. Describe their creations and the changes they made as they worked. Describe how their space conveys a particular message or theme. Make and explain their choices about materials used, arrangement of items in the space and the overall display of the installation.</p>	<p>DT: <u>Structure: bridges</u></p> <p>Identify beam, arch and truss bridges and describe their differences. Use triangles to create simple truss bridges that support a load (weight). Cut beams to the correct size using a cutting mat. Smooth down rough cut edges with sandpaper.</p>	<p>French</p> <p><u>French speaking world</u></p> <p>Recognise and respond to directions. Read and understand a range of sentences including directions. Form full sentences to ask and answer questions as modelled orally.</p>

PE is on a Wednesday afternoon with Mr Franco and Mrs Smith (cricket and athletics)

Homework: see information sheet for completion days