



<p>English</p> <p><u>African Tales</u> Narrative</p> <p><u>A Kind of Spark</u> Newspaper Reports/Interviews Non chronological reports</p> <p><u>SPaG</u> Consolidation of Year 3 and Year 4 learning Preparation for Year 5 expectations</p>	<p>Maths</p> <p>Arithmetic Practice (4 operation focus: addition, subtraction, multiplication and division)</p> <p>Fraction and Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>	<p>Science</p> <p><u>Living things: Classification and changing habits</u> Group animals in different ways Group plants in various ways Recognise different habitats and inhabitants</p> <p><u>Electricity and Circuits</u> Recall a range of electrical appliances, classify them as mains or battery-operated Explain how to test a circuit and explain how it works Identify symbols for open and closed switches Describe precautions for working safely with electricity</p>
<p>History</p> <p><u>What changed in Britain after the Anglo-Saxon invasion?</u></p> <p>Explain how the Britons felt when the Romans left Britain Suggest reasons for the Anglo-Saxon invasion of Britain Name the key features of Anglo-Saxon settlements Explain the threat the Vikings posed to the Anglo Saxons</p>	<p><u>Summer Term 2026</u></p> <p>Topic Summer 1: What changed in Britain after the Anglo-Saxon invasion? Topic Summer 2: Why are Rainforests important to us?</p>  	<p>Geography</p> <p><u>Why are Rainforests important to us?</u></p> <p>Describe a biome and give an example State the location and some of the key features of the Amazon rainforest Explain why the Amazon rainforest is important Give an example of the negative impact humans have on the Amazon</p>
<p>Music</p> <p><u>Body and tuned percussion: Rainforests</u></p> <p>Identify the structure of a piece of music Play a sequence of music in the correct time with a partner Play two melodies together</p>	<p>Computing</p> <p><u>Online Safety</u> Searching online and staying safe</p> <p><u>Programming</u> Computational thinking</p>	<p>PSHE/RE</p> <p><u>Economic Wellbeing/Transition</u> What is value for money Keeping on track of money</p> <p><u>Faith Today/Scriptures</u> Religious teachings and rules for living</p>
<p>Art</p> <p><u>Craft and Design: Fabric of Nature</u></p> <p>Describe objects, images and sounds with relevant subject vocabulary. Create drawings that replicate a selected image. Select imagery and colours to create a mood board</p>	<p>DT: Electrical Systems</p> <p><u>Torches</u></p> <p>Identify electrical products and explain why they are useful Help to make a working switch Describe what makes a torch successful</p>	<p>French</p> <p><u>French food</u></p> <p>Recognise and understand the meaning of new words Ask and respond to questions in a café style conversation Use a bilingual dictionary to translate words</p>

PE is on a Wednesday morning with Mr Franco and Mrs Chalkley

Homework: see information sheet for completion days