

**Communication and Language**

This term, the children will continue to build their vocabulary, learning the names for different houses, features and rooms. They will develop their ability to express their ideas, thoughts and opinions clearly, as well as listening carefully to others. The children will learn how to retell events with clarity, putting them in order with extra, interesting details.

**Personal, Social and emotional development**

The children will develop their ability to communicate in small groups, sharing ideas and methods, particularly focussing on doing this independently. They will talk to others about their needs, describing and explaining them. The children will continue to learn about how to talk about their emotions and communicate them effectively to those around them, especially using them to solve any conflicts or problems effectively and in a thoughtful

**Physical Development**

In our outside area the children will explore and experiment with the large construction and continue to develop their ball skills, focusing on different types of throwing. They will also improve their pedalling skills on our bikes and trikes. They are really focussing on improving their co-ordination skills as they move different parts of their bodies, particularly core strength through weekly yoga sessions. The children will strengthen and improve their pencil control, increasingly writing with more focus, clarity, skill and strength.

**Understanding the world**

The children will discuss celebrations and traditions important to them and learn about Chinese New Year and Easter. The children will look at different animals from all over the world. The children will closely observe the school environment, taking part in Winhills Rangers and learning about recycling, they will also do the great birdwatch and then begin to look for signs of spring.

**Reception Spring Term 2025**



**Amazing Animals**

**Expressive arts and design**

The children will create 3D houses using a variety of different materials, as well as explore colour mixing with powder paints. They will create art independently using their ideas and inspiration from artists such as Kandinsky to plan and then make a variety of houses and characters. They will take part in singing sessions and begin to introduce some musical instruments into their songs. The children will have access to small world play and role play such as construction sites and construction materials.

**Literacy**

The children will continue with their phonics, focussing on segmenting and blending. They will learn to read and write them through small focused group work. They will share a variety of texts and rhymes during Drawing Club and write invitations, letters, lists, story maps and poems during shared writing times, learning the stories and re-inventing them with their own ideas. The Reception children will develop their reading and writing through small groups, increasingly writing more words and developing these into sentences.

**Maths**

This term the children will develop their counting skills; making sure they are accurate up to 20. They will order quantities and numerals on number lines, varying their starting place. The children will use Numicon, multilink, counting bears, counters to name a few of tools that will help them visualise number. They will begin to record the numbers in writing and explore the concepts of more, less, addition and subtraction. Throughout the term, the children will explore mass, capacity, length, height, time and 2D and 3D shapes.