

<p><b>English</b></p> <ul style="list-style-type: none"> <li>➤ Informal letters</li> <li>➤ Stories with recurring language</li> <li>➤ Diaries/recounts</li> <li>➤ Chapter book by a significant author</li> <li>➤ Poems by Michael Rosen</li> <li>➤ Grammar: expanded noun phrases, using commas in a list, conjunctions, questions and exclamations, past progressive tense, apostrophes for possession, speech punctuation</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>➤ <u>Plants</u> <ul style="list-style-type: none"> <li>✓ Identifying plants and their parts</li> <li>✓ Identifying deciduous and evergreen trees</li> <li>✓ Growing plants and finding out what they need</li> <li>✓ Learning about the plant life cycle</li> <li>✓ Measuring and observing changes over time</li> </ul> </li> <li>➤ <u>Making connections</u> <ul style="list-style-type: none"> <li>✓ Investigating science through stories</li> <li>✓ Using our scientific knowledge and skills to investigate</li> </ul> </li> </ul>	<p><b>Art and DT</b></p> <ul style="list-style-type: none"> <li>➤ <u>Sculptures</u> <ul style="list-style-type: none"> <li>✓ Using paper to create sculptures individually and collaboratively</li> <li>✓ Studying the work of Marco Balich, Louise Bourgeois and Samantha Stephenson</li> </ul> </li> <li>➤ <u>Mechanisms: Wheels and axles</u> <ul style="list-style-type: none"> <li>✓ Test and compare wheels of different shapes, thicknesses and smoothness</li> <li>✓ Design, make and evaluate a toy with a wheel and axle mechanism</li> </ul> </li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>➤ Statistics</li> <li>➤ Fractions</li> <li>➤ Time</li> <li>➤ Position and direction</li> </ul>	<p><b>Year 2 Curriculum Summer Term 2026</b></p>	<p><b>Phonics and Spelling</b></p> <ul style="list-style-type: none"> <li>✓ Recap sounds learnt in Year 1</li> <li>✓ Recognising these when listening, reading and writing</li> <li>✓ Spelling rules: different spellings for phonemes; silent letters, suffixes 'ment' and 'ness'; revision of year 2 spelling rules</li> </ul>
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>➤ <u>Citizenship</u> <ul style="list-style-type: none"> <li>✓ Rules and why do we have them?</li> <li>✓ Recognise ways we are similar and different to others and understand different groups people belong to</li> </ul> </li> <li>➤ <u>Economic wellbeing</u> <ul style="list-style-type: none"> <li>✓ Explain some ways adults get money.</li> <li>✓ Discuss the role of bank account cards.</li> <li>✓ Recognise wants and needs.</li> </ul> </li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>➤ <u>How did we learn to fly?</u> <ul style="list-style-type: none"> <li>✓ Know the story of the Wright brothers and explain why they are historically significant</li> <li>✓ Understand why Bessie Coleman and Amelia Earhart are historically significant</li> <li>✓ Understand the importance of the moon landing</li> <li>✓ Order historically significant events on a timeline</li> </ul> </li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>➤ <u>What can you see at the coast?</u> <ul style="list-style-type: none"> <li>✓ Name and locate seas and oceans surrounding the UK</li> <li>✓ Identify physical features of coasts</li> <li>✓ Identify human features in a coastal town</li> <li>✓ Find out how people use the coast</li> <li>✓ Record data using a tally chart and represent it using a pictogram</li> </ul> </li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>➤ <u>Data handling: introduction to data</u> <ul style="list-style-type: none"> <li>✓ Represent data in different ways using technology</li> <li>✓ Click and drag objects to sort data</li> </ul> </li> <li>➤ <u>Internet safety</u></li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>➤ <u>Nature and God</u> <ul style="list-style-type: none"> <li>✓ Explain the importance of Harvest to Christians</li> <li>✓ Know why Sukkot is important to Jews</li> <li>✓ Understand why Buddhists follow the teachings of Prince Siddhartha</li> <li>✓ Understand why Muslims follow the prophet Muhammad's messages</li> </ul> </li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>➤ <u>Dynamics: Seaside</u> <ul style="list-style-type: none"> <li>✓ Make links between music, sounds and environments</li> <li>✓ Use percussion, vocal and body sounds to represent calm or stormy seas</li> </ul> </li> </ul>