

English <u>On The Way Home by Jill Murphy</u> Character and setting descriptive writing <u>The Stone Age Boy by Satoshi Kitamura</u> Instructional text Series of non-fiction instructions <u>SPaG</u> Noun phrases Adverbs and adverbial phrases Conjunctions – coordinate and subordinate	Maths Arithmetic Practice Place Value 4 Number Operations Addition, subtraction, multiplication and division	Science <u>Animals including humans: Movement and Nutrition</u> Exploring the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet. <u>Forces and space: Forces and Magnets</u> Exploring contact and non-contact forces, including friction and magnetism and their effects.
History <u>Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?</u> Investigating life in prehistoric Britain by exploring the Stone, Bronze and Iron Ages and placing them within a wider historical timeline.	Autumn Term 2026 Topic: Autumn 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? Topic: Autumn 2: Why do people live near volcanoes?  	Geography <u>Why do people live near volcanoes?</u> Investigating the structure of the Earth and the movement of tectonic plates by learning how mountains, volcanoes and earthquakes are formed.
Music <u>Ballads</u> Identify the key features of a ballad Perform a ballad using actions	Computing <u>Online Safety</u> Recognising reliable information and cyberbullying. <u>Programming</u> Coding with Scratch.	PSHE <u>My Healthy Self</u> How can I make healthy choices? <u>Connecting with Others</u> How can we respect each other?
Art <u>Drawing: Developing drawing skills</u> Developing shading skills and drawing techniques to create botanical-inspired digital drawings.	DT <u>Digital World: Wearable Technology</u> Write a program that initiates a flashing LED panel, or another pattern. Evaluate and explain the basic functionality of their program	French <u>French greetings with puppets</u> Greetings in French How are you feeling? - in French

PE is on a Wednesday afternoon with Mr Franco and Mrs Burns

Homework: see information sheet for completion days