Year 1 Curriculum Autumn Term 2026

Maths

- Counting to 100
- Place value within 10
- Addition and subtraction within 10
- Part-whole relationships
- 2D and 3D shapes

English

- Labels, captions and simple sentences.
- Using adjectives
- Beginning to use the conjunction 'and'
- Capital letters, full stops and finger spaces

Science

- <u>Seasonal Changes</u>
  - ✓ Weather and seasons
  - ✓ Recording data
  - ✓ Observing changes
- <u>Materials</u>
  - ✓ Identifying everyday materials
  - ✓ Investigating waterproof and absorbent materials
  - ✓ Testing toughness of materials

Phonics

- ✓ Recap sounds learnt so far
- ✓ Learning new sounds – ay ou ie ea oy
- ✓ Recognising these when listening, reading and writing
- ✓ Reading common exception words

Art and DT

- <u>Making your mark</u>
  - ✓ Exploring different line drawing techniques
  - ✓ Learning about the artist Bridget Riley
  - ✓ Observational drawing
- <u>Stable structures</u>
  - ✓ Exploring stability
  - ✓ Design and make a stable pencil pot

History

- <u>How am I making History?</u>
  - ✓ Personal chronology
  - ✓ Timelines
  - ✓ Comparing childhoods past and present

PSHE

- <u>Family and relationships</u>
  - ✓ What is family and what are friends?
  - ✓ Friendships, importance of positive friendships and how to solve conflicts
  - ✓ Recognising emotions

Geography

- <u>What is it like here?</u>
  - ✓ Map work – locating key features on aerial photographs and maps
  - ✓ Creating maps of our school
  - ✓ Designing ways we can change and improve our school playground

Computing

- <u>Computing systems and networks: improving mouse skills</u>
  - ✓ How to login and access a given website
  - ✓ Using programmes to draw shapes, stories and ourselves
- <u>Internet safety</u>

RE

- <u>How did the world begin?</u>
  - ✓ How do Christian, Jewish and Hindu people believe the world started?
- <u>What do some people believe God looks like?</u>
  - ✓ Recognise that different people will have different beliefs about God

Music

- <u>Keeping the pulse</u>
  - ✓ Pulse, tempo, dynamics, pitch
  - ✓ Using percussion instruments
  - ✓ Listening to a variety of different musical genres