

History – Vikings • Explore where the Vikings came from and why they invaded Britain. • Investigate Viking raids, trade routes and their importance. • Use sources to find evidence, make inferences and consider the impact of Viking achievements.	Geography – The Alps • Locate the Alps and the eight countries they span. • Explore physical and human features, including Innsbruck. • Collect and record geographical data, then compare Innsbruck with our local area.	Science • Mixtures & separation: learn about solutions, dissolving, sieving, filtering and evaporation. • Investigate material properties such as hardness, transparency and thermal/electrical conductivity. • Explore reversible and irreversible changes and link material properties to their uses.
English – Pugs of the Frozen North • Explore prediction, inference and figurative language. • Write diaries, poems, recipes, reports and adventure stories. • Develop descriptive writing, dialogue and vocabulary. • Use paragraphs, speech and key grammar and punctuation skills.	<u>Armstrong (Year 5)</u> <u>Autumn Term 2026</u>	Maths • Place value • Addition and subtraction • Multiplication and division • Fractions
Music – Composition & Notation • Sing and perform confidently in time and in tune with others. • Explore musical structure and notation. • Improvise and compose, then perform a melody accurately.	Computing – Online Safety • Create strong passwords and recognise safe online communication. • Understand online bullying and know where to seek help. • Explore how online use can affect wellbeing and learn ways to stay safe and healthy online.	PSHE – My Healthy Self • Use food labels to make healthier choices and understand different levels of physical activity. • Explore complex feelings, how they affect us and helpful ways to respond. • Learn how to look after mental health and recognise when someone may need support.
Art – Drawing • Use line, colour, tone and composition to show emotion, movement, depth and focal points. • Explore artists' use of emotion and composition. • Design and create a printing plate, then reflect on and improve our work.	DT – Electrical Systems • Build and investigate simple circuits, including motors, batteries, bulbs and switches. • Design, make and improve a motorised 'Doodler' for a target user. • Explain design choices, materials, assembly and how to improve instructions.	French • Recognise familiar words, cognates and new vocabulary using a dictionary. • Use correct gender, number, articles, pronouns and agreement. • Build and rearrange sentences and write a short structured paragraph. RE Explore religious prejudice, different viewpoints and religious freedom, and consider ways to create positive change.

PE is on a Wednesday with Mr Franco and Mrs Smith (Tag Rugby, Netball, Gymnastics and Hockey)

Homework: see information sheet for completion days