

<p>English</p> <ul style="list-style-type: none"> ➤ Story mapping ➤ Oral storytelling ➤ Inventing our own stories ➤ Non-fiction writing – writing reports ➤ Writing poems with different structures ➤ Writing sentences with increasing details, including adjectives, conjunctions and a variety of punctuation. 	<p>Maths</p> <ul style="list-style-type: none"> ➤ <u>Year 1</u> <ul style="list-style-type: none"> ✓ Multiplication and division ✓ Fractions ✓ Position and direction ✓ Place value (within100) ✓ Money ✓ Time ➤ <u>Year 2</u> <ul style="list-style-type: none"> ✓ Statistics ✓ Fractions ✓ Time ✓ Position and direction 	<p>Science</p> <ul style="list-style-type: none"> ➤ <u>Living things: Microhabitats</u> <ul style="list-style-type: none"> ✓ Identify and name a variety of plants and animals ✓ Describe microhabitats and their conditions ✓ Describe how microhabitats provide for the basic needs of animals and plants ➤ <u>Making connections: Plant-based materials</u> <ul style="list-style-type: none"> ✓ Explain the terms reduce, reuse and recycle ✓ Select suitable materials for a plant pot
<p>History</p> <ul style="list-style-type: none"> ➤ <u>What is a monarch?</u> <ul style="list-style-type: none"> ✓ Identify a monarch's roles ✓ Role play a coronation ceremony ✓ Explain how William the Conqueror became King of England ✓ Make comparisons between past and present monarchies ✓ Identify features of a castle ✓ Explain how castles have changed over time 	<p>Year 1 and 2 Curriculum Summer Term 2025</p>	<p>Geography</p> <ul style="list-style-type: none"> ➤ <u>What is it like to live in Shanghai?</u> <ul style="list-style-type: none"> ✓ Identify physical and human features in Shanghai, China ✓ Use an atlas to locate Europe, Asia, the UK and China on a world map ✓ Compare Shanghai to St Neots ✓ Fieldwork: identify physical and human features in our local environment
<p>Phonics</p> <ul style="list-style-type: none"> ✓ Recap sounds learnt so far ✓ Learning new sounds ✓ Recognising these when listening, reading and writing <p>Spellings</p> <ul style="list-style-type: none"> ✓ Spelling rules ✓ Compare different spellings for the same sound ✓ Suffixes ✓ Spelling of Common Exception Words 	<p>PSHE</p> <ul style="list-style-type: none"> ➤ <u>Economic wellbeing</u> <ul style="list-style-type: none"> ✓ Identifying money and how to keep it safe ✓ Understand banks and why people have bank accounts ✓ Understand the difference between spending and saving ✓ Understand the difference between needs and wants ✓ Identify how people get money through work 	<p>Art/DT</p> <ul style="list-style-type: none"> ➤ <u>Mechanisms: Moving monsters</u> <ul style="list-style-type: none"> ✓ Understand levers, linkages and pivots ✓ Design and assemble a monster attached to moving linkages ➤ <u>Sculpture: Clay houses</u> <ul style="list-style-type: none"> ✓ Shape and decorate clay ✓ Create a pinch pot ✓ Design and make a clay tile with house features
<p>Computing</p> <ul style="list-style-type: none"> ➤ <u>Data handling: International Space Station</u> <ul style="list-style-type: none"> ✓ Create digital drawings ✓ Input data in a spreadsheet ✓ Create algorithms 	<p>RE</p> <ul style="list-style-type: none"> ➤ <u>Places of worship</u> <ul style="list-style-type: none"> ✓ Understand what a place of worship is ✓ Identify and learn about places of worship for different faiths ✓ Identify places that are special to them 	<p>Music</p> <ul style="list-style-type: none"> ➤ <u>Contrasting dynamics</u> <ul style="list-style-type: none"> ✓ Use voice to create sounds ✓ Use dynamics to create atmosphere ✓ Collaborate to create a soundscape ✓ Compare pieces of music ✓ Create and play pitch patterns