


<p><b>English</b></p> <p>Letter writing Non-chronological report Book review Narrative</p> <p><b><u>SPaG</u></b></p> <p>Consolidation of KS2 SPaG objectives in preparation for SAT's as well as Year 7 (KS3)</p>	<p><b>Maths</b></p> <p><b>Arithmetic Practice Papers</b> <b>Properties of Shape</b> <b>Position and Direction</b> <b>Metric Measures and Time</b></p> <p><b>REVISION and CONSOLIDATION</b></p> <p><b>Enrichment tasks based on real-life maths, e.g. cookery, measurement and money</b></p>	<p><b>Science</b></p> <p><b><u>Evolution</u></b></p> <p>Define and identify variation in organisms. Learn about inheritance and environmental factors Describe patterns of inheritance in families Describe what adaptation is.</p> <p><b><u>Circulation and Health</u></b></p> <p>Describe the circulatory system Describe the pathway of blood through the circulatory system Describe functions of blood and explore the heart functions</p>
<p><b>History</b></p> <p><b><u>What does the census tell us about our local area?</u></b></p> <p>What is the census? What can we learn about Victorian children from the census? What does the census tell us about the jobs available in the 1800's? Why did some women refuse to fill out the census in 1911? What changed in the 1921 census? Who lived in our local area in the past?</p>	<p><b><u>Summer Term 2025</u></b> <b>Topic: Our Local Area and the Census</b></p> <p><b>Topic: Population</b></p> 	<p><b>Geography</b></p> <p><b><u>Why does population change?</u></b></p> <p>How is the global population changing? What are birth and death rates? Why do people migrate? How is climate change affecting the population? How is population impacting our environment?</p>
<p><b>Music</b></p> <p>Preparation for the end of Year 6 production.</p>	<p><b>Computing</b></p> <p>Online Safety Micro:bit Project (School trip). Details will be communicated in Summer 2.</p>	<p><b>PSHE</b></p> <p><b><u>Economic Wellbeing</u></b></p> <p>Attitudes to money How to keep money safe? Stereotypes in the workplace Gambling Growing up and moving on</p>
<p><b>Art/DT</b></p> <p>Sculpture and 3D – making memories Discuss and take inspiration from artist's work Produce a sketchbook idea for their sculpture</p>	<p><b>Additional Booster sessions:</b></p> <p><b>SPaG, Maths and Reading</b></p>	<p><b>French</b></p> <p>Numbers, calendars and birthdays French food</p>

**PE is on a Wednesday afternoon with Mr Franco**

**Homework: see Class information sheet for details**