

<p>Maths</p> <ul style="list-style-type: none"> ➤ Counting to 100 ➤ Comparing quantities ➤ Part-whole relationships ➤ Numbers 0-5 ➤ 2D and 3D shapes 	<h1>Year 1 Curriculum Autumn Term 2025</h1>	<p>English</p> <ul style="list-style-type: none"> ➤ Labels, captions and simple sentences. ➤ Using adjectives ➤ Beginning to use the conjunction 'and' ➤ Capital letters, full stops and finger spaces
<p>Science</p> <ul style="list-style-type: none"> ➤ <u>Seasonal Changes</u> <ul style="list-style-type: none"> ✓ Weather and seasons ✓ Recording data ✓ Observing changes ➤ <u>Materials</u> <ul style="list-style-type: none"> ✓ Identifying everyday materials ✓ Investigating waterproof and absorbent materials ✓ Testing toughness of materials 	<p>Phonics</p> <ul style="list-style-type: none"> ✓ Recap sounds learnt so far ✓ Learning new sounds – ay ou ie ea oy ✓ Recognising these when listening, reading and writing 	<p>Art and DT</p> <ul style="list-style-type: none"> ➤ <u>Making your mark</u> <ul style="list-style-type: none"> ✓ Exploring different line drawing techniques ✓ Learning about the artist Bridget Riley ✓ Observational drawing ➤ <u>Stable structures</u> <ul style="list-style-type: none"> ✓ Exploring stability ➤ Design and make a stable pencil pot
<p>History</p> <ul style="list-style-type: none"> ➤ <u>How am I making History?</u> <ul style="list-style-type: none"> ✓ Personal chronology ✓ Timelines ✓ Comparing childhoods past and present 	<p>PSHE</p> <ul style="list-style-type: none"> ➤ <u>Family and relationships</u> <ul style="list-style-type: none"> ✓ What is family and what are friends? ✓ Friendships, importance of positive friendships and how to solve conflicts ✓ Recognising emotions 	<p>Geography</p> <ul style="list-style-type: none"> ➤ <u>What is it like here?</u> <ul style="list-style-type: none"> ✓ Map work – locating key features on aerial photographs and maps ✓ Creating maps of our school ✓ Designing ways we can change and improve our school playground
<p>Computing</p> <ul style="list-style-type: none"> ➤ <u>Computing systems and networks: improving mouse skills</u> <ul style="list-style-type: none"> ✓ How to login and access a given website ✓ Using programmes to draw shapes, stories and ourselves ➤ <u>Internet safety</u> 	<p>RE</p> <ul style="list-style-type: none"> ➤ <u>Belonging</u> <ul style="list-style-type: none"> ✓ What does it mean to belong to a family, class, friendship? ✓ Likes and dislikes ✓ What does it mean to belong to a Christian, Muslim, Jewish and Hindu community? 	<p>Music</p> <ul style="list-style-type: none"> ➤ <u>Musical Vocabulary</u> <ul style="list-style-type: none"> ✓ Pulse, tempo, dynamics, pitch ✓ Using percussion instruments ✓ Listening to a variety of different musical genres

