

<p>Maths</p> <ul style="list-style-type: none"> ➤ Place value of numbers to 100 ➤ Addition ➤ Subtraction ➤ 2D and 3D shapes 	<h2 style="margin: 0;">Year 2 Curriculum Autumn Term 2025</h2>	<p>English</p> <ul style="list-style-type: none"> ➤ Capital letters, full stops and finger spaces ➤ Beginning to use the conjunction 'and' ➤ Writing setting and character descriptions ➤ Writing non-fiction fact files ➤ Texts: The most exciting Eid by Zeba Talkhani and Don't trust fish by Neil Sharpson
<p>Science</p> <ul style="list-style-type: none"> ➤ <u>Seasonal Changes</u> <ul style="list-style-type: none"> ✓ Weather and seasons ✓ Recording data ✓ Observing changes ➤ <u>Materials</u> <ul style="list-style-type: none"> ✓ Identifying everyday materials ✓ Investigating waterproof and absorbent materials ✓ Testing toughness of materials 	<p>Phonics and spelling</p> <ul style="list-style-type: none"> ✓ Recap sounds learnt in Year 1 ✓ Recognising these when listening, reading and writing ✓ Adding suffixes to words (-ed, -er, -ing, -est) 	<p>Art and DT</p> <ul style="list-style-type: none"> ➤ <u>Exploring line and shape</u> <ul style="list-style-type: none"> ✓ Exploring different line drawing techniques ✓ Learning about the artist Brianna McCarthy ✓ Use shapes to draw a shape ➤ <u>Stable structures</u> <ul style="list-style-type: none"> ✓ Exploring stability ✓ Design and make a stable pencil pot
<p>History</p> <ul style="list-style-type: none"> ➤ <u>How am I making History?</u> <ul style="list-style-type: none"> ✓ Personal chronology ✓ Timelines ✓ Comparing childhoods past and present 	<p>PSHE</p> <ul style="list-style-type: none"> ➤ <u>Family and relationships</u> <ul style="list-style-type: none"> ✓ What is family and what are friends? ✓ Friendships, importance of positive friendships and how to solve conflicts ✓ Recognising emotions 	<p>Geography</p> <ul style="list-style-type: none"> ➤ <u>What is it like here?</u> <ul style="list-style-type: none"> ✓ Map work – locating key features on aerial photographs and maps ✓ Creating maps of our school ✓ Designing ways we can change and improve our school playground
<p>Computing</p> <ul style="list-style-type: none"> ➤ <u>Computing systems and networks: improving mouse skills</u> <ul style="list-style-type: none"> ✓ How to login and access a given website ✓ Using programmes to draw shapes, stories and ourselves ➤ <u>Internet safety</u> 	<p>RE</p> <ul style="list-style-type: none"> ➤ <u>Belonging</u> <ul style="list-style-type: none"> ✓ What does it mean to belong to a family, class, friendship? ✓ Likes and dislikes ✓ What does it mean to belong to a Christian, Muslim, Jewish and Hindu community? 	<p>Music</p> <ul style="list-style-type: none"> ➤ <u>Musical Vocabulary</u> <ul style="list-style-type: none"> ✓ Pulse, tempo, dynamics, pitch ✓ Using percussion instruments ✓ Listening to a variety of different musical genres

